

# MRSD School Board

## Strategic Goals 2020/21

Board Approved 05/18/2021

1. Continue to develop the elementary school renovation plan by completing these milestones:
  - a. By 11/02/21 - Refresh the multi-year Capital Improvement Plan (CIP) and identify the specific projects that would and would not be completed through the renovation project
  - b. By 11/02/21 - Collect and approve the Educational Specifications (requirements) for renovations at each school
  - c. By 12/31/21 - File a 'Letter of Intent' with the NH Department of Education
  - d. By 02/01/22 - Identify/Hire a Construction Management firm to support the material cost estimates required to file the DOE building aid application in June 2022
  
2. By 11/02/21, host 'listening sessions' for parents and the general public to see the plan in progress and provide input on the design requirements for the elementary school renovations. There will be a listening session specific to each construction project:
  - a. Mt. Caesar campus (includes Cutler)
  - b. Troy School
  - c. Fitzwilliam (Emerson) School
  - d. Gilsum Steam Academy
  - e. One additional virtual (Zoom) meeting for the entire project (all elementary schools)

*Knowing that education has been significantly interrupted during the 2019-2021 school years, the board will monitor student proficiency in the areas of ELA and Mathematics during the 2021/2022 school year with a focus on avoiding backslide (loss of progress).*

3. At least quarterly, examine the progress of specific student groups to determine if they demonstrate, at least, the same levels of proficiency as measured by the district approved report cards during the 2021-2022 school year as they did at the end of Trimester 1 and Quarter 1 of the prior two years (2019/20 & 2020/21). This will be measured and reported at the end of Trimesters 1, 2, and 3 and Quarters 1, 2, 3, and 4 for grades 4, 8, and 12.

### **Baseline data:**

- At the end of the first trimester of the 2020/2021 school year, the current 3rd grade students demonstrated proficiency on 45% of the 3rd grade ELA Standards and 55% of the 3rd grade Math Standards. During the 2021/2022, this same general cohort of students will demonstrate proficiency on, at least, 45% of the 4th grade ELA Standards

and, at least, 55% of the 4th grade Math Standards as measured by the district approved report card.

- At the end of Quarter 1 of the 2020/2021 school year, 77% of 7th graders demonstrated proficiency in their English class by earning a grade of “C” or better. 79% of 7th graders demonstrated proficiency in their Math class by earning a grade of “C” or better. During the 2021/2022 school year, at least, 77% of this same general cohort of students will earn a grade of “C” or better in their 8th grade English class and, at least, 79% of this same general cohort of students will earn a grade of “C” or better in their 8th Math class as measured by the district approved report card.
- At the end of Quarter 1 of the 2020/2021 school year, 86% of 11th graders demonstrated proficiency in their English class by earning a grade of “C” or better and 77% of 11th graders demonstrated proficiency in their Math class by earning a grade of “C” or better. During the 2021/2022 school year, at least, 86% of this same general cohort of students will earn a grade of “C” or better in their 12th grade English class and, at least, 77% of this same general cohort of students will earn a grade of “C” or better in their 12th grade Math class as measured by the district approved report card.

2020-2021 3rd Grade “Cohort” of Students							
2020-2021 Baseline Data		2021-2022					
Trimester 1 Proficiency of 3rd Grade Standards		Trimester 1 Proficiency of 4th Grade Standards		Trimester 2 Proficiency of 4th Grade Standards		Trimester 3 Proficiency of 4th Grade Standards	
ELA	MATH	ELA	MATH	ELA	MATH	ELA	MATH
45%	55%						

